



Pearson

# Mark Scheme (Results)

Summer 2017

Pearson Edexcel International GCSE  
In Chinese (4CN0)  
Paper 2: Reading and Writing

edexcel 

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2017

Publications Code 4CN0\_02\_1706\_MS

All the material in this publication is copyright

© Pearson Education Ltd 2017

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## QUESTIONS

### Paper 2: Reading and Writing (Traditional characters)

Question Number	Answer	Mark
<b>1(i)</b>	F	<b>1</b>

Question Number	Answer	Mark
<b>1(ii)</b>	E	<b>1</b>

Question Number	Answer	Mark
<b>1(iii)</b>	A	<b>1</b>

Question Number	Answer	Mark
<b>1(iv)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>1(v)</b>	D	<b>1</b>

Question Number	Answer	Mark
<b>2(i)</b>	E	<b>1</b>

Question Number	Answer	Mark
<b>2(ii)</b>	F	<b>1</b>

Question Number	Answer	Mark
<b>2(iii)</b>	D	<b>1</b>

Question Number	Answer	Mark
<b>2(iv)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>2(v)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>3a(i)</b>	<b>The only correct answer is B.</b>  A is not correct because it is a distractor.  C is not correct because it does not match the info in the passage.	<b>1</b>

Question Number	Answer	Mark
<b>3a(ii)</b>	<b>The only correct answer is A.</b>  B is not correct because it is not mentioned in the passage.  C is not correct because it does not match the info in the passage.	<b>1</b>

Question Number	Answer	Mark
<b>3a(iii)</b>	<b>The only correct answer is A.</b>  B is not correct because it is not mentioned in the passage.  C is not correct because it does not match the info in the passage.	<b>1</b>

Question Number	Answer	Mark
<b>3a(iv)</b>	<b>The only correct answer is C.</b>  A is not correct because it does not match the info in the passage.  B is not correct because it is a distractor.	<b>1</b>

Question Number	Answer	Mark
<b>3a(v)</b>	<b>The only correct answer is A.</b>  B is not correct because it is not mentioned in the passage.  C is not correct because it does not match the info in the passage.	<b>1</b>

Question Number		Mark
<b>3(b)</b>		<b>10</b>

<b>Communication and Content</b>		<b>Marks</b>
No rewardable material.		<b>0</b>
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.		<b>1-2</b>
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.		<b>3-4</b>
Mostly clear communication with some ambiguity. The candidate' response is mostly independent; minimal reliance on the supporting passage.		<b>5</b>

<b>Marks</b>	<b>Knowledge and Application of Language</b>
<b>0</b>	No rewardable material.
<b>1-2</b>	Narrow range of vocabulary and structures. Minimal accuracy in character formation and grammar.
<b>3-4</b>	Adequate range of vocabulary and structures. Some accuracy in character formation and grammar with errors.
<b>5</b>	Good range of vocabulary and structures. General accuracy in character formation and grammar, although there may be errors.

Question Number	Answer	Mark
<b>4(i)</b>	G	<b>1</b>

Question Number	Answer	Mark
<b>4(ii)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>4(iii)</b>	F	<b>1</b>

Question Number	Answer	Mark
<b>4(iv)</b>	A	<b>1</b>

Question Number	Answer	Mark
<b>4(v)</b>	C	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(a)</b>	暑假			<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(b) (i)</b>	學習新語言			<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(b) (ii)</b>	學習新文化			<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(c)</b>	中國			<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(d)</b>	兩個星期	二個星期/二週/兩週/十四天	2/14	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(e) (i)</b>	日本朋友	朋友	他	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(e) (ii)</b>	看朋友	去日本看朋友		<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(f)</b>	任何一个 上中文课；照顧大熊貓照；			<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(g)</b>	任何兩個 學到大熊貓的知識； 認識了好朋友；中文進步了			<b>2</b>

Question Number	Mark
<b>6</b>	<b>20</b>

<b>Communication and Content</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	<b>1-2</b>
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	<b>3-4</b>
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	<b>5-6</b>
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	<b>7-8</b>
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	<b>9-10</b>

<b>Knowledge and Application of Language</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Narrow range of basic vocabulary. Sentence structures used with limited success.	<b>1-2</b>
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	<b>3-4</b>
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	<b>5</b>

<b>Accuracy</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	<b>1-2</b>
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	<b>3-4</b>
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	<b>5</b>



**Paper 2: Reading and Writing (Simplified Characters)**

Question Number	Answer	Mark
<b>1(i)</b>	F	<b>1</b>

Question Number	Answer	Mark
<b>1(ii)</b>	E	<b>1</b>

Question Number	Answer	Mark
<b>1(iii)</b>	A	<b>1</b>

Question Number	Answer	Mark
<b>1(iv)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>1(v)</b>	D	<b>1</b>

Question Number	Answer	Mark
<b>2(i)</b>	E	<b>1</b>

Question Number	Answer	Mark
<b>2(ii)</b>	F	<b>1</b>

Question Number	Answer	Mark
<b>2(iii)</b>	D	<b>1</b>

Question Number	Answer	Mark
<b>2(iv)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>2(v)</b>	C	<b>1</b>

Question Number	Answer	Mark
<b>3a(i)</b>	<p><b>The only correct answer is B.</b></p> <p>A is not correct because it is a distractor.</p> <p>C is not correct because it does not match the info in the passage.</p>	<b>1</b>

Question Number	Answer	Mark
<b>3a(ii)</b>	<p><b>The only correct answer is A.</b></p> <p>B is not correct because it is not mentioned in the passage.</p> <p>C is not correct because it does not match the info in the passage.</p>	<b>1</b>

Question Number	Answer	Mark
<b>3a(iii)</b>	<p><b>The only correct answer is A.</b></p> <p>B is not correct because it is not mentioned in the passage.</p> <p>C is not correct because it does not match the info in the passage.</p>	<b>1</b>

Question Number	Answer	Mark
<b>3a(iv)</b>	<p><b>The only correct answer is C.</b></p> <p>A is not correct because it does not match the info in the passage.</p> <p>B is not correct because it is a distractor.</p>	<b>1</b>

Question Number	Answer	Mark
<b>3a(v)</b>	<p><b>A The only correct answer is A.</b></p> <p>B is not correct because it is not mentioned in the passage.</p> <p>C is not correct because it does not match the info in the passage.</p>	<b>1</b>

Question Number		Mark
<b>3(b)</b>		<b>10</b>

<b>Communication and Content</b>		<b>Marks</b>
No rewardable material.		<b>0</b>
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.		<b>1-2</b>
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.		<b>3-4</b>
Mostly clear communication with some ambiguity. The candidate' response is mostly independent; minimal reliance on the supporting passage.		<b>5</b>

<b>Marks</b>	<b>Knowledge and Application of Language</b>
<b>0</b>	No rewardable material.
<b>1-2</b>	Narrow range of vocabulary and structures. Minimal accuracy in character formation and grammar.
<b>3-4</b>	Adequate range of vocabulary and structures. Some accuracy in character formation and grammar with errors.
<b>5</b>	Good range of vocabulary and structures. General accuracy in character formation and grammar, although there may be errors.

Question Number	Answer	Mark
<b>4(i)</b>	G	<b>1</b>

Question Number	Answer	Mark
<b>4(ii)</b>	B	<b>1</b>

Question Number	Answer	Mark
<b>4(iii)</b>	F	<b>1</b>

Question Number	Answer	Mark
<b>4(iv)</b>	A	<b>1</b>

Question Number	Answer	Mark
<b>4(v)</b>	C	<b>1</b>

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(a)</b>	暑假			<b>1</b>
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(b) (i)</b>	学习新语言			<b>1</b>
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(b) (ii)</b>	学习新文化			<b>1</b>
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(c)</b>	中国			<b>1</b>
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(d)</b>	两个星期	二个星期/二周/两周/十四天	2/14	<b>1</b>
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(e) (i)</b>	日本朋友	朋友	他	<b>1</b>
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(e) (ii)</b>	看朋友	去日本看朋友		<b>1</b>
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(f)</b>	任何一个 上中文课；照顾大熊猫；			<b>1</b>
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
<b>5(g)</b>	任何两个 学到大熊猫的知识；认识了 好朋友；中文进步了			<b>2</b>

Question Number		Mark
<b>6</b>		<b>20</b>

<b>Communication and Content</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	<b>1-2</b>
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	<b>3-4</b>
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	<b>5-6</b>
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	<b>7-8</b>
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	<b>9-10</b>

<b>Knowledge and Application of Language</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Narrow range of basic vocabulary. Sentence structures used with limited success.	<b>1-2</b>
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	<b>3-4</b>
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	<b>5</b>

<b>Accuracy</b>	<b>Marks</b>
No rewardable material.	<b>0</b>
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	<b>1-2</b>
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	<b>3-4</b>
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	<b>5</b>

Pearson Education Limited. Registered company number 872828  
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom